

IB Middle Years Programme (MYP) Personal Project Parent's Meeting

Dr. Nikia Showers

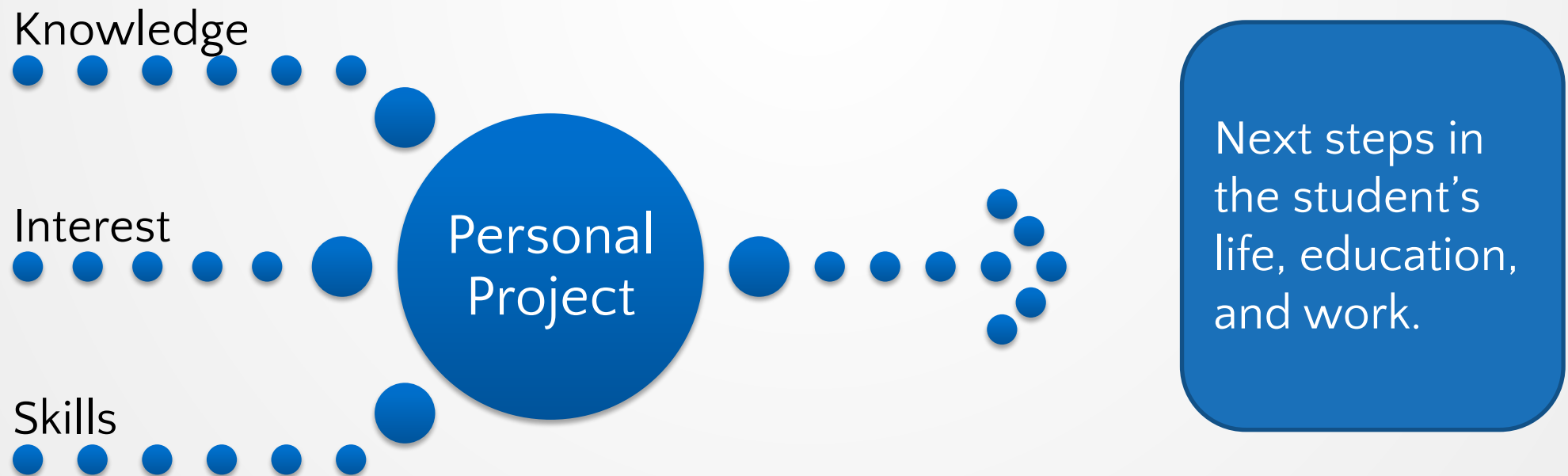
IB MYP and Personal Project Coordinator

<https://ibmypnorthatlanta.weebly.com/>

IB MYP Personal Project

The personal project provides an opportunity for students to undertake an **independent and age- appropriate exploration into an area of personal interest.**

Through the process of inquiry, action, and reflection, students are encouraged to **demonstrate and strengthen their ATL skills.**



IB MYP Personal Project

All students in the 9th and 10th grade are IB students.

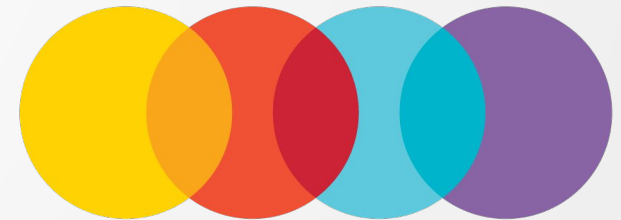
The Personal Project is:

- a required culminating project for the IB MYP
- a requirement for eligibility for DP/ CP courses
- a formative and summative grade in CORE courses

MYP= Middle Years Programme

DP= Diploma Programme

CP= Career-related Programme



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

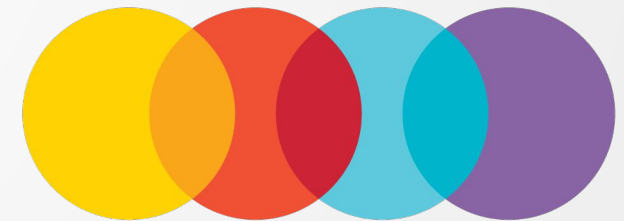
IB MYP Personal Project

Students...

- choose a **learning goal** (worth exploring)
- create a **product** (outcome; tangible)
- write a **report** (written or multi-media)
- over several months (due **Feb 27**)

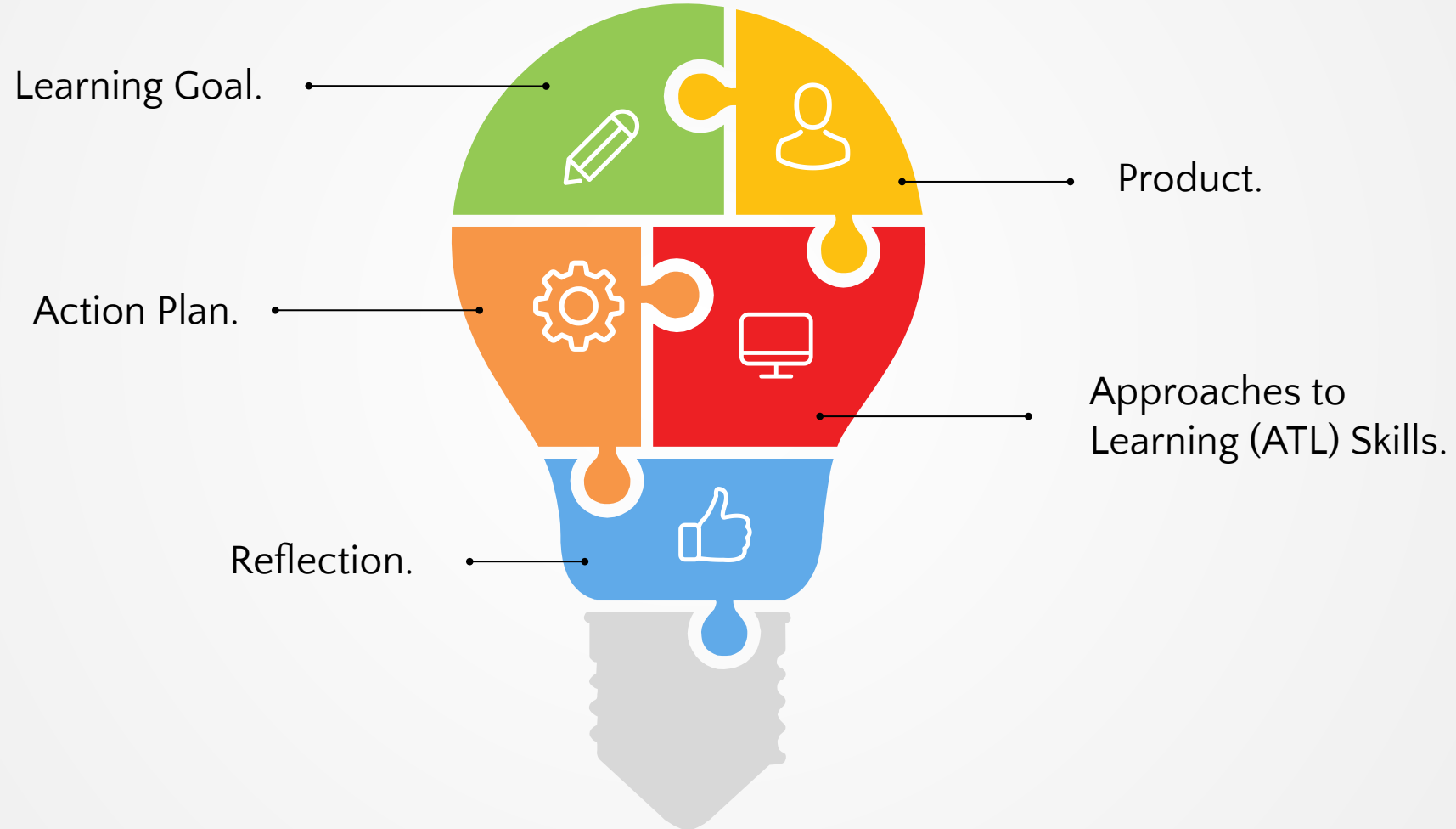
In order to....

- **learn** something new
- **explore** something that they are interested in
- **build** a skill
- **create** something new
- **impact** their community and/or themselves



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

IB MYP Personal Project: components



IB MYP Personal Project



Learning Goal and Product

The learning goal and product are interrelated components.

Students can start with the product or the learning goal.

IB MYP Personal Project

In order to learn about fitness, I could...

- create a series of workout videos for a website
- write a research essay about fitness for teenagers
- train for a half-marathon

By creating a series of workout videos, I could learn more about...

- filming and editing videos
- how to structure an effective workout
- how to motivate people during a workout

IB MYP Personal Project



Action Plan and Research



Students will develop an actions/steps needed to complete the product and learning goal.

Students will develop success criteria for their product.

Students will show evidence of new learning with at least 3 sources.

IB MYP Personal Project



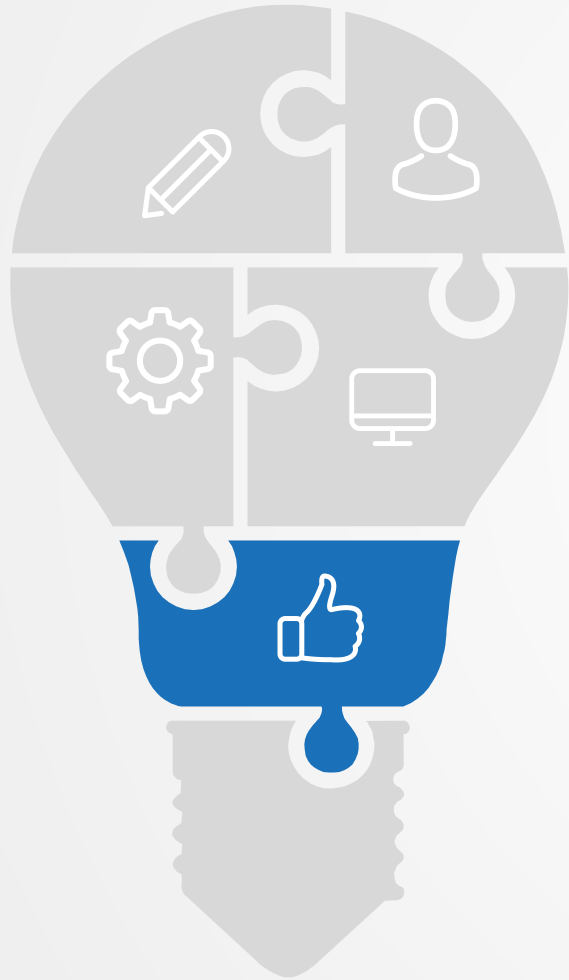
ATL Skills



Students will gather evidence to demonstrate the ATL skills that impacted their learning goal and product.

ATL= Approaches to Learning Skills

IB MYP Personal Project



Reflection



Students will explain why they did their project and the impact of the project on themselves/community or their learning.

IB MYP Personal Project Format

Two possible formats for the MYP Personal Project report:

- **written or multi-media (written and recorded)**

Three possible languages, but students must get approval to complete the project in Spanish or French from Dr. Showers.

Written Reports (Typed) ONLY	OR	Multi-media Reports (Typed and Recording)
between 6 and 15 pages (typed)		between 5 and 6 pages (typed) & between 8 and 9 minutes (recorded)
File Type		
Document <i>File types: .doc, .docx, .pdf (non- editable), .rtf</i>		Recording <i>File types: .mp3, .m4a, .mp4, .mov (codec H264), .m4v</i>
Possible Languages*		
English	Spanish	French

IB MYP Personal Project: criteria

Criteria A (Scale 0–8)	Planning	<ul style="list-style-type: none">i. state a learning goal for the project and explain how a personal interest led to that goalii. state an intended product and develop 8–10 appropriate success criteria for the productiii. present a clear, detailed plan for achieving the product and its associated success criteria.
Criteria B (Scale 0–8)	Applying Skills	<ul style="list-style-type: none">i. explain how the ATL skill(s) was/were applied to help achieve their learning goalii. explain how the ATL skill(s) was/were applied to help achieve their product.
Criteria C (Scale 0–8)	Reflecting	<ul style="list-style-type: none">i. explain the impact of the project on themselves or their learningii. evaluate the product based on 8–10 success criteria.

IB MYP Personal Project: formative and summative

1st semester grade	2nd semester
-100 points possible -Formative grade in CORE classes	-MYP grade converted to numerical grade -Summative grade in CORE classes
Learning Goal and Intended Product (25 points)	1 conference with advisor (not assessed)
Action Plan and Success Criteria (25 points)	Final report and product= Final MYP grade
ATL skills (25 points)	*No report will be accepted after the Grace Period. *Students who submit after the due date are ineligible for DP/ CP courses.
2 conferences with advisors (25 points)	

***See guide for information concerning Grace Periods (page 12).**

Traditional 10th grade Core Classes

Traditional 10th grade core courses	
10th grade Literature	AP Language
Geometry	Chemistry
World History	AP World History

IB MYP Personal Project: myp grade

Raw Score (IB Boundaries)	IB MYP grade	Traditional Numerical Grade
22-24	7	100
19-21	6	95
15-18	5	90
12-14	4	85
8-11	3	80
5-7	2	75
1-4	1	70
0	0	0

IB MYP grade of 5 or higher and on-time submission to be eligible for all DP and CP level courses.

IB MYP Personal Project: resources

IB MYP site (weebly)

Personal Project Guide

Videos/ Documents

How to use ManageBac

Sample Reports

Other Resources

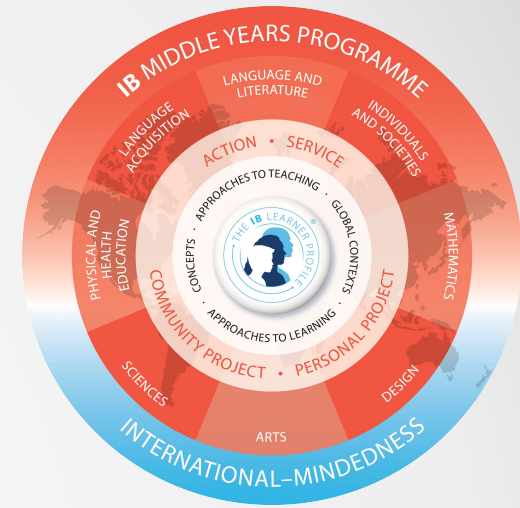
Schedule meeting w/ Dr. Showers

ManageBac

To-Do list

Meetings w/Advisor, Journals,
Proposal, Final Assessment

*** Students must complete student
acknowledgement in order to receive
ManageBac account.**



IB Personal Project: parent's role

Communicate with your child and their advisor about their personal project

Help your child **maintain pace** to complete the project; utilize the suggested timeline

Support and engage in each step of the project

Encourage your child to communicate with their advisor for help

Remind your child of the due date-
February 27, 2024

Review resources with your child

Provide space and opportunity to work on project outside of school

- **Reminder:** The majority of the work must be done outside of school

Review the student acknowledgement form (located on weebly)

Advisement Calendar (1st semester)

Dates	Action Items
Aug 15 & 29	Step 1: Introduction Video, ManageBac Review, Timeline Step 2: Understanding the Rubric and Sample Reports
Sept 5 & 19	Step 3: Understanding your Process Journal for Gathering Evidence Step 4: Determine Learning Goal and Product Step 5: Creating Success Criteria Step 6: Completing Personal Project Proposal
Oct 3 & 31	Step 7: Conference #1 Step 8: Developing the Action Plan Step 9: Determine your Approaches to Learning (ATL) skills
Nov 14 & 28	Step 10: Planning Research Step 11: Applying your ATL skills Step 12: Conference #2
Dec (no advisement- Winter Break)	Step 13: Evaluating the Product Step 14: Select Evidence of ATL skills Step 15: Reflect on Impact of Project Step 16: Rough Draft

Advisement Calendar (2nd semester)

Dates	Action Items
Jan 9 & 23	Step 17: Conference #3 Step 18: Writing and/or Creating your Final Report
Feb 13 & 27	Step 19: Self- Assessment and Final Report Submission Step 20: Personal Project Presentations (in-class)
March	*Step 21: IB Showcase (selected students only- TBD)

<https://ibmypnorthatlanta.weebly.com/>

<https://northatlanta.managebac.com/login>

nikia.showers@atlanta.k12.ga.us

Q & A

What should I do NOW to support my child?

Complete the Student Acknowledgement Google Form, watch the Intro Video, and read the Student Guide.

Who supports my child with the Personal Project at school?

Each student is assigned an Advisor (Homeroom teacher).

When is the project due and what will be assessed?

The due date is **February 27th, 11:59pm**. The product and report will be assessed using the 3 criteria.

How will the advisor communicate with the students?

Please contact your child's advisor.

How will you communicate with students?

I will send emails via ManageBac and stream post in Google Classroom.

Can I work on the Personal Project with my child?

Yes; your child can create a goal and product that includes you in the process.

My child has an IEP and /or 504?

Please read how the Personal Project is accessible to all students on the weebly website (Personal Project tab).

Which CORE classes will enter the score for the Personal Project for my child?

Appendix A of the Student Guide provides a list of traditional 10th grade Core Courses.

Can I and/or my child set up an appointment with you to discuss the Personal Project?

Yes; there is a link on the weebly website (Personal Project tab) once appointments become available. Emailing me works as well.

Questions?

If you would rather email me your questions, please do.

nikia.showers@atlanta.k12.ga.us

I will create a Frequently Asked Question sheet and post on the weebly site under the Parent tab.

IB MYP Personal Project Parent Meeting presentation will be posted on the weebly website under the Parent tab in English and Spanish as well.