**Brainstorming your Goal and Product**

Directions: Review Step 1 and choose an area you want to develop into a goal. Remember, you are just brainstorming and can revise your goal 1st semester 10th grade. Make sure it is a **SMART-PI: specific, measurable, attainable, relevant, time- based, determines your product/outcome, and inspirational.**

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| **Inquiry Question (based on a topic of interest)** | **Goal- Is it a SMART-PI?** | **Possible Product** |
| Example- How can I help teens get healthier? | I will research health and personal fitness in order to design a 2 week fitness program for teen.  **GC**: Identities and Relationships | Teen Boot Camp  Teen fitness program and meal plan  4 week weight loss challenge for teens |
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**Step 3: Global Context (GC)**

Directions: Review your Brainstorming and determine which Global Context will explain why your project matters. Write the Global Context with each SMART-PI Goal.