
IBMYP Newsletter April 2017

North Atlanta High School IB MYP

North Atlanta High School

4111 Northside Pkwy Atlanta, GA 30327

<http://www.atlanta.k12.ga.us/Domain/3377> T: 404-802-4700

Dear IBMYP Community,

Thank you for taking the time to read the eighth edition of the 2016-2017 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! My goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here at North Atlanta High School.

What are the aims of the Personal Project? During the 5th year of the MYP programme, all students engage in an independent and student-centered exploration. Several aims of the personal project are to encourage and enable students to participate in a sustained, self-directed inquiry within a global context, demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time, generate creative new insights and develop deeper understanding through in-depth investigation, and appreciate the process of learning and take pride in their accomplishments.

Thank you,

Dr. Nikia Showers
IB MYP and Personal Project Coordinator

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 attributes are **Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, and Reflective.**

The Learner Profile Attribute of the Month is **Balanced**. We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with others people and with the world we live.

Email submissions to Dr. Showers at nikia.showers@atlanta.k12.ga.us



C. Douglass, Principal
R. Whitman, Assistant Principal
M. Kaltman, Assistant Principal—9th
Y. Williams, Assistant Principal—10th
Dr. A. Mitchell, Assistant Principal—11th
J. Stewart, Assistant Principal—12th
Dr. N. Showers, IBMYP and Personal Project Coordinator

Upcoming Events

April 3

Spring Break

April 20

Honors Night
IB CP Visit

April 22

Earth Day

April 24

EOC testing begins

April 27

International Baccalaureate Showcase



Page 1 of 3

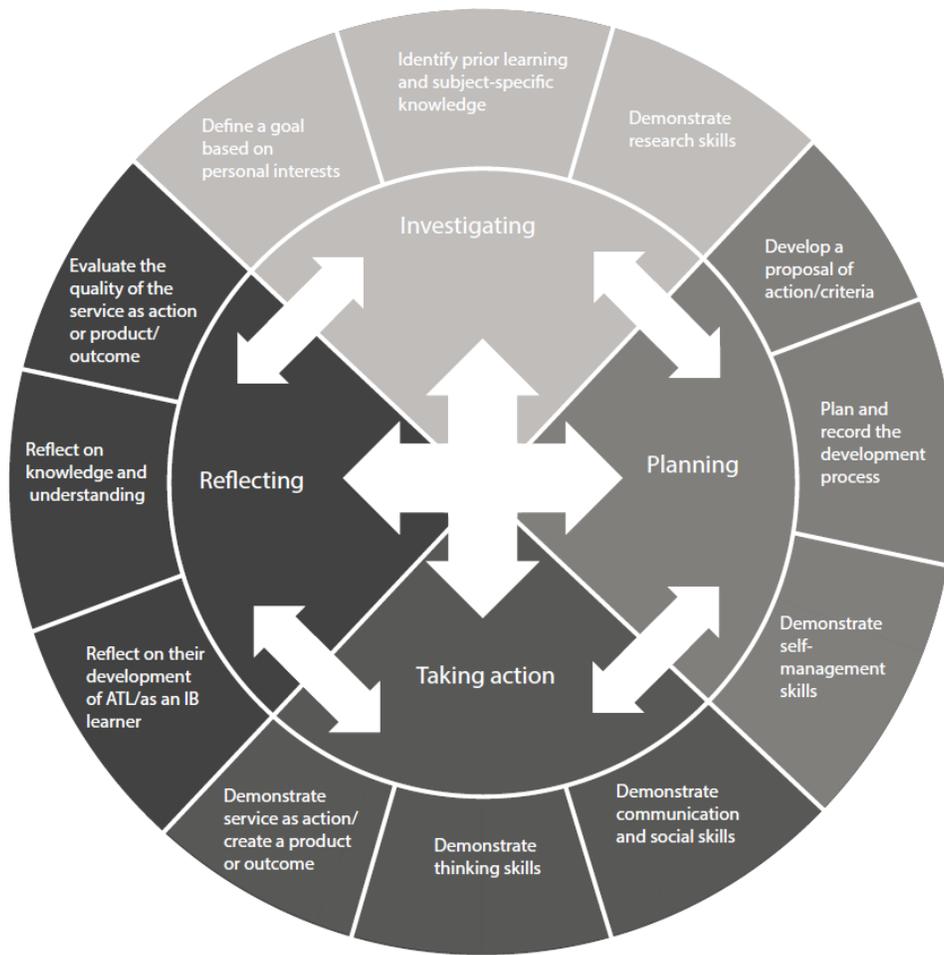
Teaching and Learning

IB Spotlight: MYP Personal Project

The *personal project* encourages students to practice and strengthen their ATL skills, consolidate prior and subject-specific learning, and develop an area of personal interest. The personal project provides an excellent opportunity for students to produce a truly personal and often creative product/outcome and to demonstrate a consolidation of their learning in the MYP. The project offers many opportunities for differentiation of learning and expression according to students' individual needs. The personal nature of the project is important; the personal projects revolve around a challenge that motivates and interests individual students. Each student develops a personal project independently.

The *personal project* objectives encompass the factual, conceptual, procedural, and metacognitive dimensions of knowledge. The objectives of the personal project are Investigation (A), Planning (B), Taking Action (C), and Reflecting (D). The report provides the opportunity for students to demonstrate how they have addressed each of the objectives.

The figure below shows that the four objectives for the personal project—investigating, planning, taking action and reflecting—form a cyclical and interactive approach to inquiry. The four objectives will be demonstrated holistically in the process, the product, and the report of the project.



Global Awareness- April

The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned and balanced arguments based continual development.-- ibo.org. For the month of April, engage in global based activities to better understand the world around us.

Reflection/Inquiry Question

What do you imagine the **Earth** will be like in 10 years? 20 years? 100 years?

Where can we find reliable information about the state of the planet?

How do personal values and cultural perspectives shape our understanding of the environment?

Know

Earth Day Network's mission is to diversify, educate and activate the environmental movement worldwide. Growing out of the first **Earth Day**, Earth Day Network is the world's largest recruiter to the environmental movement, working with more than 50,000 partners in nearly 200 countries to build environmental democracy. More than 1 billion people now participate in **Earth Day** activities each year, making it the largest civic observance in the world. They work through a combination of education, public policy, and consumer campaigns.

The first **Earth Day** on April 22, 1970, activated 20 million Americans from all walks of life and is widely credited with launching the modern environmental movement. The passage of the landmark Clean Air Act, Clean Water Act, Endangered Species Act and many other groundbreaking environmental laws soon followed. Twenty years later, **Earth Day** went global, mobilizing 200 million people in 141 countries and lifting environmental issues onto the world stage.—www.earthday.org

Think/Communicate

- Use an outline calculator (like the one developed by www.footprintnetwork.org) to estimate your lifestyle affects the planet. Make a collective list of the ways to reduce your community's ecological pressure.

Did You Know...?

Currently about **300 million tons of plastic** are produced each year to make bags, bottles, packages, and other commodities for people all over the world. Unfortunately, only about **ten percent** of this plastic is properly recycled and reused.

Take the pledge to switch to sustainable alternatives and reduce the amount of disposable plastic you use at www.earthday.org.

