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# IBMYP Newsletter December 2017

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## North Atlanta High School IB MYP

North Atlanta High School

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Dear IBMYP Community,

Thank you for taking the time to read the fourth edition of the 2017-2018 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! My goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here at North Atlanta High School.

**All 9<sup>th</sup> and 10<sup>th</sup> grade students are IB students!** Students in the 9<sup>th</sup> and 10<sup>th</sup> grade are in IB's Middle Years Programme. Students are required to engage in inquiry-based learning in 7 subject areas: Language and Literature, Mathematics, Sciences, Individuals and Societies, Language Acquisition, Physical and Health Education, and Art. If you would like to know more about NAHS IB MYP Programme, please visit [www.ibmynorthatlanta.weebly.com](http://www.ibmynorthatlanta.weebly.com).

Thank you,

Dr. Nikia Showers

IB MYP and Personal Project Coordinator

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## IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 attributes are **Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced,** and **Reflective**.

The Learner Profile Attribute of the Month is **Principled**. We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

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Email submissions to Dr. Showers at [nikia.showers@atlanta.k12.ga.us](mailto:nikia.showers@atlanta.k12.ga.us)

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C. Douglass, Principal  
M. Kaltman, Assistant Principal—9<sup>th</sup>  
Y. Williams, Assistant Principal—10<sup>th</sup>  
Dr. A. Mitchell, Assistant Principal—11<sup>th</sup>  
J. Stewart, Assistant Principal—12<sup>th</sup>  
L. Bonner, Assistant Principal  
Dr. N. Showers, IBMYP and Personal Project Coordinator

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## Upcoming Events

### December 1

World AIDS Day

### December 15

1<sup>st</sup> semester Personal Project grade finalized

### December 22

Last day of the semester

Step 13: Create your Product during Semester Break



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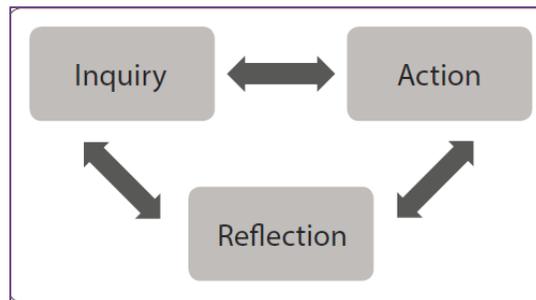
# IB MYP Programme Teaching and Learning

## Middle Years Programme: **Inquiry. Action. Reflection**



There are three aspects of developing an MYP unit: establishing the purpose of the unit; defining the process of teaching and learning through inquiry; and reflecting on the planning, process and impact of the inquiry. These aspects are developed by placing elements of “backwards planning” (Wiggins and McTighe 2005) in an MYP context.

The relationship between these aspects of teaching and learning is dynamic, and any aspect might provide the point from which teachers begin their planning. In planning curriculum, teachers often move among inquiry, action and reflection; these inquiry-based aspects of curriculum planning are iterative and interrelated rather than strictly linear.



### **Inquiry**

The “Inquiry” section of the MYP unit planner identifies the purpose of the unit to ensure its alignment with MYP philosophy and requirements. The components of this section of the MYP unit planner are: concepts, global contexts, statement of inquiry, inquiry questions, subject-group objectives, summative assessment, and Approaches to Learning skills. The statement of inquiry is a thoughtful and purposeful statement that is worth exploring. Teachers create the Statement of Inquiry by using one key concept, one or two related concepts, and the global context.

### **Action**

The “Action” section of the MYP unit planner identifies the taught curriculum. Teachers use this section to focus on how students will learn. Teachers plan and record the content, learning process, and resources that they use in the course of the unit. Teachers use the instructional practices, such as gradual release, instructional objectives, and procedural fluency, as tools to drive inquiry and concept-based learning in the classroom. Teachers create thoughtful and purposeful learning experiences so students may strengthen ATL skills and meet subject-group objectives.

### **Reflection**

The “Reflection” section of the MYP unit planner provides teachers with an invitation to record their reflection at three important periods in the unit's development and implementation. Reflection in the unit planner can provide a starting point for collaborative planning, an ongoing reminder for reflective practice throughout the teaching process, and a format in which to evaluate teaching strategies and learning outcomes.

## Spotlight: World AIDS Day

### Global Awareness and International Mindedness

The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned and balanced arguments based continual development.-- [ibo.org](http://ibo.org). For the month of December, engage in global based activities to better understand the world around us.

### Reflection/Inquiry Question

How can you raise awareness to reach those most at risk and affected by HIV?  
What individual action can I take to encourage others to take action?

### Know

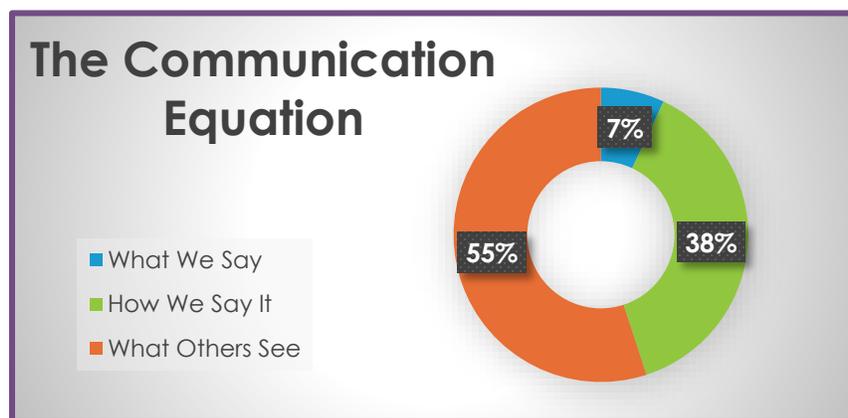
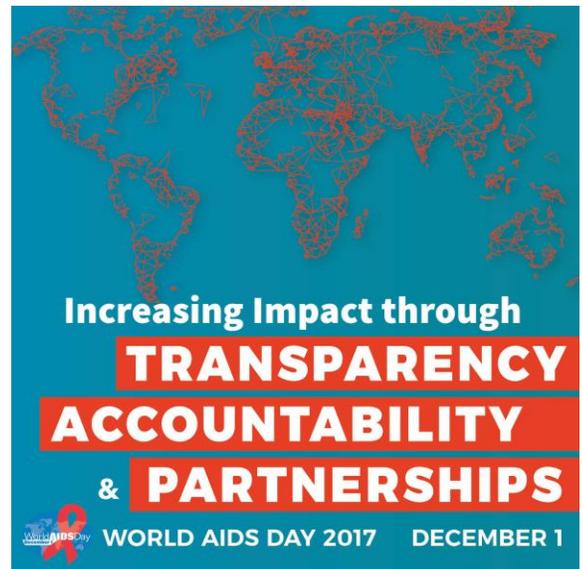
HIV-related stigma and discrimination still persist in the United States and negatively affect the health and well-being of people living with HIV. You can play an important role in reducing stigma and discrimination by offering your support to people living with HIV and speaking out to correct myths and stereotypes that you hear from others in your community-- <http://www.hiv.gov>

### Think/Communicate

Create a PSA or media campaign contest in your school. Encourage students to create a PSA or media campaign that encourages students, parents, friends, and other community members to get tested and learn more about HIV and AIDS.

## IB Inquiry Question- December

**Reflection/Inquiry Question: To what extent does my tone affect my audience's understanding of my message?**



<https://tinyurl.com/y9m4rdhb>