

# IBMYP Newsletter Jan/Feb 2019

## North Atlanta High School IB MYP

North Atlanta High School

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Dear IBMYP Community,

Thank you for taking the time to read the fourth edition of the 2018-2019 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! My goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here at North Atlanta High School.

**All 9<sup>th</sup> and 10<sup>th</sup> grade students are IB students!** Students in the 9<sup>th</sup> and 10<sup>th</sup> grade are in IB's Middle Years Programme. Students are required to engage in inquiry-based learning in 7 subject areas: Language and Literature, Mathematics, Sciences, Individuals and Societies, Language Acquisition, Physical and Health Education, and Art. If you would like to know more about NAHS IB MYP Programme, please visit [www.ibmynorthatlanta.weebly.com](http://www.ibmynorthatlanta.weebly.com).

Thank you,

Dr. Nikia Showers

IB MYP and Personal Project Coordinator

C. Douglass, Principal  
L. Bonner, Assistant Principal  
Dr. A. Mitchell, Assistant Principal  
J. Stewart, Assistant Principal  
Y. Williams, Assistant Principal  
L. Woods, Assistant Principal  
M. Kaltman, Business Manager  
D. Costarides, CP and DP Coordinator  
Dr. N. Showers, IBMYP and Personal Project Coordinator

### Upcoming Events

#### January 1

International Year of Indigenous Languages

#### January 18

Conference #3- Personal Project

#### February 1

Black History Month

#### February 26

Personal Project Report due

### IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 attributes are **Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, and Reflective.**

The Learner Profile Attribute of the Month of January is **Open-Minded** and the Learner Profile Attribute for the month of February is **Caring**. To learn more about all the learner profile attributes, visit [www.ibmynorthatlanta.weebly.com](http://www.ibmynorthatlanta.weebly.com) and click Learner Profile under the What is IBMYP? Tab



# IB International- Mindedness

## Spotlight: Indigenous Language

### International Year of Indigenous Languages

The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned and balanced arguments based continual development.-- [ibo.org](http://ibo.org).



### Reflection/Inquiry Question

How can I promote the value of indigenous languages and cultures? How can we foster cultural awareness and international-mindedness?

### Know

Languages play a crucial role in the daily lives of people, not only as a tool for communication, education, social integration and development, but also as a repository for each person's unique identity, cultural history, traditions, and memory. But despite their immense value, languages around the world continue to disappear at an alarming rate. With this in mind, the United Nations declared 2019 The Year of Indigenous Languages in order to raise awareness of them, not only to benefit the people who speak these language, but also for others to appreciate the important contribution they make to our world's rich cultural diversity.

### Think/Communicate

Visit <https://en.iyil2019.org/get-involved/> in order to attend an event, create one of your own or join in activities that will contribute to the support of, access to, and promotion of indigenous languages.

## Why Indigenous Languages?



### knowledge

Unique systems of knowledge and understanding of the world



### peace

Sustainable development, investment, peace building and reconciliation



### rights

Fundamental human rights and freedoms for indigenous peoples



### inclusion

Fundamental human rights and freedoms for indigenous peoples



### diversity

Cultural values, diversity and heritage

# IB MYP Programme Teaching and Learning

## Middle Years Programme: Subject Group Overviews

The subject-group overview provides evidence of vertical and horizontal planning, documenting the written curriculum in each subject group across all years of the programme. The overview includes the unit title, key and related concepts, global context, statement of inquiry, objectives, and ATL skills and content.

Unit Title	Key Concepts	Related Concepts	Global Context and Exploration	Statement of Inquiry	MYP subject group objectives	ATL skills	Content	Summative Performance Task

Subject-group overviews allow teachers and school leaders to reflect on the vertical articulation of the written curriculum. Through collaborative planning, schools must, over the years of the programme, ensure that the curriculum has:

- included all required key concepts
- addressed all related concepts
- explored the complete range of MYP global contexts
- appropriately developed all ATL skill categories
- offered students opportunities to meet all subject-group objectives in a balanced way.

This reflection can lead to action in terms of modifying units and ATL planning.

Subject-group overviews can also provide a horizontal view, allowing teachers to reflect upon:

- common concepts or contexts among subject groups of a particular year level that could provide the basis for interdisciplinary learning
- the scope and variety of key concepts, global contexts and ATL skills in a particular year level.

Schools can adjust overviews to add further information that might be useful, including local, state or national requirements and standards. Subject-group overviews also provide a record of how the school organizes the subject group through courses of study in various subjects and disciplines.

