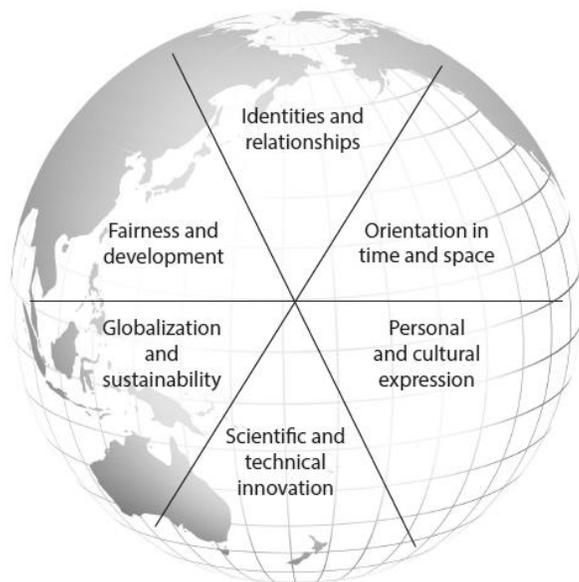


Teaching and Learning

IB Spotlight on Inquiry: What are **Global Contexts**?



Teaching and learning in the MYP involves **understanding concepts in context**. **Global contexts** provide a **common language** for powerful contextual learning, identifying specific settings, events or circumstances that provide more concrete perspectives for teaching and learning. When teachers select a global context for learning, they are answering the following questions.

- **Why are we engaged in this inquiry?**
- **Why are these concepts important?**
- **Why is it important for me to understand?**
- **Why do people care about this topic?**

MYP global contexts provide **common points** of entry for inquiries into what it means to be **internationally minded**, framing a curriculum that promotes **multilingualism**, **intercultural understanding** and **global engagement**.

Global Context	Focus Question(s)
Identities and relationships	Who am I? Who are we?
Orientation in space and time	What is the meaning of "where" and "when"? Where are we in time and space?
Personal and cultural expression	What is the nature and purpose of creative expression? How do we express ourselves?
Scientific and technical innovation	How do we understand the world in which we live? How does the world work?
Globalization and sustainability	How is everything connected? How do we organize ourselves?
Fairness and development	What are the consequences of our common humanity? How do we share the planet?

These and other contexts for teaching and learning **inspire explorations of our common humanity** and **shared guardianship of the planet**. They invite **reflection** on local, national and global communities, as well as **the real-life issues and concerns** of 11- to 16-year-old students.

Global Awareness- November

The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned and balanced arguments based continual development.-- *ibo.org*. For the month of November, engage in global based activities to better understand the world around us.

Reflection/Inquiry Question

- How can we make a world that is fit for children?
- What are the rights of children?
- How should we protect and honor childhood?
- How can children make a difference?

Know

Several of the United Nations Millennium Goals deal directly with the welfare of children. For more information, visit <http://www.un.org/millenniumgoals/>.

Think/Communicate

Create a jingle (a memorable and meaningful phrase, poem, or song) to promote Universal Children's Day. Organize your thinking around how communities can care for children's health, safety, and education.

Did You Know...?

