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# IBMYP Newsletter November 2017

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## North Atlanta High School IB MYP

North Atlanta High School

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Dear IBMYP Community,

Thank you for taking the time to read this third edition of the 2017-2018 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! My goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here at North Atlanta High School.

**All 9<sup>th</sup> and 10<sup>th</sup> grade students are IB students!** Students in the 9<sup>th</sup> and 10<sup>th</sup> grade are in IB's Middle Years Programme. Students are required to engage in inquiry-based learning in 7 subject areas: Language and Literature, Mathematics, Sciences, Individuals and Societies, Language Acquisition, Physical and Health Education, and Art. If you would like to know more about NAHS IB MYP Programme, please visit [www.ibmypnorthatlanta.weebly.com](http://www.ibmypnorthatlanta.weebly.com).

Thank you,

Dr. Nikia Showers

IB MYP and Personal Project Coordinator

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## IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 attributes are **Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, and Reflective.**

The Learner Profile Attribute of the Month is **Communicators.** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspective of other individuals and groups.

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Email submissions to Dr. Showers at [nikia.showers@atlanta.k12.ga.us](mailto:nikia.showers@atlanta.k12.ga.us)

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C. Douglass, Principal  
M. Kaltman, Assistant Principal—9<sup>th</sup>  
Y. Williams, Assistant Principal—10<sup>th</sup>  
Dr. A. Mitchell, Assistant Principal—11<sup>th</sup>  
J. Stewart, Assistant Principal—12<sup>th</sup>  
L. Bonner, Assistant Principal  
Dr. N. Showers, IBMYP and Personal Project Coordinator

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## Upcoming Events

### November 7

School closed

### November 20

Universal Children's Day

### November 14 and 28

Personal Project Conference #2

### November 30

Personal Project Workshop, Media Center Lab (4-5pm)



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# IB MYP Programme Teaching and Learning

## Middle Years Programme: Connecting AP to IB through Instructional Practices

In our IB program, all 9<sup>th</sup> and 10<sup>th</sup> graders are MYP students; however, students have the opportunity to take AP classes. In the 10<sup>th</sup> grade, Mrs. Tripp teaches AP World History and is an example of connecting AP to IB through Instructional Practices in the classroom.



In Mrs. Tripp's classes, AP/IB students had the opportunity to explore and research the history of the Mongol empire and apply their knowledge through a trial simulation that attempted to answer the question "Was Genghis Khan a civilized or uncivilized leader?". Every student had a role; students acted as witnesses, prosecutors, defense team, researchers, jurors, and even Genghis Khan. Witnesses included Mongol generals, Chinese bureaucrats, peasants, a Russian prince, a Japanese lord, and Marco Polo. Through student-created high-level questions, students on the defense and the prosecution team were able to examine and cross-examine all witnesses.

Through thoughtful and purposeful planning, the unit connected AP to IB through district Instructional Practices:

- **Inquiry Question:** Were the Mongols more creative or destructive in the creation of their empire? Was Genghis Khan an uncivilized or a civilized leader?
- **Instructional Objective:** SWBAT describe the impact of the Mongols on Eurasia in order to assess the overall impact of the Mongol conquests and khanates.
- **AP Objective:** SWBAT apply and analyze information, establish causation, and be creative in dissecting different forms of interpretation and contextualization.
- **Gradual Release:** Students worked in the collaborative stage of gradual release to prepare for their role in the trial through inquiry-based questions.
- **Literary Integration and Discipline-Specific Text:** Seven documents related to the Mongols were analyzed in order to prepare for the trial, along with academic texts.
- **Evidence-based Conversation and Writing Opportunities:** Students prepared for their role in the trial by completing high level questions and performed by asking and answering high level inquiry questions.



## Spotlight: Universal Children's Day

### Global Awareness and International Mindedness

The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned and balanced arguments based continual development.-- [ibo.org](http://ibo.org). For the month of November, engage in global based activities to better understand the world around us.

### Reflection/Inquiry Question

How can we make a world that is fit for children?  
What are the rights of children?  
How should we protect and honor childhood?  
How can children make a difference?

### Know

Several of the United Nations Millennium Goals deal directly with the welfare of children. For more information, visit <http://www.un.org/millenniumgoals/>.

### Think/Communicate

Create a jingle (a memorable and meaningful phrase, poem, or song) to promote Universal Children's Day. Organize your thinking around how communities can care for children's health, safety, and education.



## IB Inquiry Question- November

### Reflection/Inquiry Question: How can I welcome people into my community?

Ideas to try:

- Find alignment. Work towards a common goal by integrating diverse opinions instead of rejecting them.
- Offer affirmation. Encourage and support people, especially as they try new things and take initiative.
- Improve the Space. Find a community space and spruce it up to make it more welcoming to new members of the community. <https://tinyurl.com/ycxrubz5>