### Determine your Goal- Creating SMART-PI

**One of the most important components of your Personal Project is your goal.** You should develop a goal that you can accomplish, but challenges your knowledge, skills or techniques in an appropriate way. **Your goal should be SMART-PI: specific, measurable, attainable, relevant, time- based, determines your product/outcome, and inspirational.**

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| **S** | **Specific:** Clearly outline what you want to achieve |
| **M** | **Measureable:** How will you know when you have achieved the goal? When do you know when to stop? |
| **A** | **Attainable:** Make sure it is possible to finish/ complete what you started. Do you have the resources? |
| **R** | **Relevant:** Everything in the goal must be relevant to the Personal Project |
| **T** | **Timely:** Can you finish this in the time given? Will it keep you busy enough? |
| **P** | **Product:** Your product directly relates to your goal. |
| **I** | **Inspired:** What is inspirational? What drives you? Where did your ideas come from? |

Review the Weak, Challenging and Highly Challenging Goals below.

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| **Weak Goal** | **Challenging Goal** | **Highly Challenging Goal** |
| A student takes pictures of his or her neighborhood.  Topic: Photography | A student documents his or her self-taught skills of photography. | A student researches photography techniques to create a photo essay about the relationship between young and old members of my community. |
| A student will create a cook book.  Topic: Cooking | A students will document his or her journey learning new and specific culinary skills in a documentary. | A student researches food of unique cultures and will fuse the two cultures to create 10 new dishes/ recipes through a film diary. |
| A student wants to use recyclable material.  Topic: Recyclable Material | A student creates a durable bag using recyclable material. | A student researches how to create hand bags out of recyclable material, creates a website, and displays bags in neighborhood art show. |
| A student wants to show create a video about a favorite sport- baseball.  Topic: Baseball | A student creates a video about trying a new style of pitching. | A student researches various styles of pitching ad creates a video of challenges and success of learning a style of pitching during a baseball season. |