**Unit Planner Evaluation**

**Circle 1**: Language Acquisition Language and Literature Math

Science Individuals and Societies Art

Physical and Health Education

**Unit # and Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year:\_\_\_\_\_\_\_\_\_\_**

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|  | | **Beginning/ developing**  **Emergent** | **Using**  **Capable** | **Sharing**  **Exemplary** |
| **Inquiry: Establishing the purpose of the unit** | | | | |
| 1 | Statement of inquiry |  |  |  |
| 2 | Inquiry questions |  |  |  |
| 3 | Summative assessment tasks |  |  |  |
| 4 | Approaches to learning |  |  |  |
| **Action: Teaching and learning through inquiry** | | | | |
| 5 | Content |  |  |  |
| 6 | Learning Process |  |  |  |
|  | a. Learning experiences and teaching strategies |  |  |  |
|  | b. Formative assessment |  |  |  |
|  | c. Differentiation |  |  |  |
| 7 | Resources |  |  |  |
| **Reflection: Considering the planning, process, and impact of the inquiry** | | | | |
| 8 | Before, during, and after teaching |  |  |  |